

**Neglected teenagers; research, policy and practice**  
**Making Research Count, University of York**  
**4<sup>th</sup> February 2015**

**This seminar helps you to meet a number of requirements in the College of Social Work Professional Capabilities Framework. In particular we draw your attention to:**

**1. Professionalism: identify and behave as a professional social worker, committed to professional development**

1.9 demonstrate a commitment to your continuous learning and development

**2. Values and ethics: apply social work ethical principles and values to guide professional practice**

2.4 Demonstrate respectful partnership work with service users and carers, eliciting and respecting their needs and views, and promoting their participation in decision making wherever possible

2.5 Recognise and promote individuals' rights to autonomy and self-determination

**3. Diversity: recognise and apply anti-discriminatory and anti-oppressive principles in practice**

3.1 understand how an individual's identity is informed by factors such as culture, economic status, family composition, life experiences and characteristics, and take account of these to understand their experiences, questioning assumptions where necessary

3.3 recognise and manage the impact on people of the power invested in your role

**4. Rights, justice and economic wellbeing: advance human rights, promote social justice and economic wellbeing**

4.1 understand, identify and apply in practice the principles of social justice, inclusion and equality

4.4 recognise the impact of poverty and social exclusion and promote enhanced economic status through access to education, work, housing, health services and welfare benefits

**5. Knowledge: apply knowledge of social sciences, law and social work practice theory**

5.3 demonstrate and apply to practice a working knowledge of human growth and development throughout the life course

5.4 recognise the short and long term impact of psychological, socio-economic, environmental and physiological factors on people's lives, taking into account age and development, and how this informs practice

5.6 Acknowledge the centrality of relationships for people and the key concepts of attachment, separation, loss, change and resilience

5.7 understand forms of harm and their impact on people, and the implications for practice, drawing on concepts of strength, resilience, vulnerability, risk and resistance, and apply to practice

5.10 recognise the contribution, and begin to make use, of research to inform practice

5.11 demonstrate a critical understanding of research methods

5.12 value and take account of the expertise of service users, carers and professionals

**7. Intervention and skills: use judgement and authority to intervene with individuals, families and communities to promote independence, provide support and prevent harm, neglect and abuse**

7.3 demonstrate the ability to engage with people, and build, manage, sustain and conclude compassionate and effective relationships

**8 Contexts and organisations: engage with, inform and adapt to changing contexts that shape practice**

8.1 recognise that social work operates within, and responds to, changing economic, social, political and organisational contexts

8.7 understand the inter-agency, multi-disciplinary and inter-professional dimensions to practice and demonstrate effective partnership working

**This seminar also helps you to meet a number of requirements in the Standards of Proficiency held by the Health and Care Professions Council. In particular we draw your attention to:**

**1. Be able to practice safely and effectively within their scope of practice**

1.3 be able to undertake assessments of risk, need and capacity and respond appropriately

1.5 be able to recognise signs of harm, abuse and neglect and know how to respond appropriately

**2. Be able to practice within the legal and ethical boundaries of their profession,**

2.3 understand the need to protect, safeguard and promote the wellbeing of children, young people and vulnerable adults

2.4 understand the need to address practices which present a risk to or from service users and carers, or others

**3. Be able to maintain fitness to practice,**

3.3 understand both the need to keep skills and knowledge up-to-date and the importance of career-long learning

**5. Be aware of the impact of culture, equality and diversity on practice,**

5.1 be able to reflect on and take account of the impact of inequality, disadvantage and discrimination on those who use social work services and their communities

5.2 understand the need to adapt practice to respond appropriately to different groups and individuals

**6. Be able to practice in a non-discriminatory manner**

6.1 be able to work with others to promote social justice, equality and inclusion

**7 be able to maintain confidentiality**

7.2 be able to recognise and respond appropriately to situations where it is necessary to share information to safeguard service users and carers or others

**9 Be able to work appropriately with others,**

9.1 understand the need to build and sustain professional relationships with service users, carers and colleagues as both an autonomous practitioner and collaboratively with others

**14 Be able to draw on appropriate knowledge and skills to inform practice**

14.5 be aware of a range of research methodologies